

Handicap International/Humanity & Inclusion (HI) is an independent and impartial international solidarity organization, which intervenes in situations of poverty and exclusion, conflicts and disasters. Working alongside people with disabilities and vulnerable populations, it acts and speaks out to meet their essential needs, improve their living conditions and promote respect for their dignity and fundamental rights.

HI is committed to an employment policy in favour of disabled workers.

More info: www.hi.org

JOB CONTEXT: HI has been working closely with the Government of Sierra Leone, international and national partners in the country since 1996, supporting vulnerable groups and people with disability. Program sectors include capacity building in rehabilitation; advocacy and rights, mother and child health, economic empowerment, mental health, protection and inclusive education. HI is currently implementing 5 projects for the promotion of inclusive education, emergency response, mental health and protection.

HI in Sierra Leone has been implementing various education projects since 2003 to support the country's efforts to promote inclusive education in general, and build capacity of teachers on inclusive education in particular. This includes the Global Partnership for Education COVID-19 Education Response Programme in 2021 (GPE project); Girls Education Challenge – Transition (GECT) during 2017-2021; and Promoting Education for All in Kono (PEAK) during 2016-2019.

One of the key achievement from these projects is the development of the Inclusive Education Teacher Training Manual for In-Service Primary School Teachers with Njala University, which was finally launched by Ministry of Education and Teaching Service Commission (TSC) in the end of March 2021. HI and Njala University, in collaboration with Ministry of Education recently started the roll-out of this newly approved manual through training of 79 supervisors from Ministry of Education and TSC from all 16 districts of the country, under the on-going GPE project. Trained supervisors have started to deliver training to teachers during their usual supervision visits to schools, and they will conduct monitoring and coaching in the subsequent visits.

While this teacher training and monitoring by Ministry of Education and TSC is a great step to equip teachers with basic knowledge and skills of IE and help them practice what they learnt, currently there is no concrete evidence to say what support works for teachers, why, in what conditions. Especially in remote settings, many teachers struggle to practice inclusive education pedagogies in their schools and one factor is the lack of a support mechanism after they have had their initial training.

There is a need to conduct research to understand the effectiveness of innovative approaches used to support continuous professional development.

# HI Sierra Leone is recruiting a research officer to provide technical support to the one-year research project.

YOUR MISSION: Under the supervision of the Project Manager, you coordinate and ensure the development - protocol & administrative authorizations, the implementation -data collection, field-work monitoring; data processing & analysis - and the dissemination of research findings. You work in partnerships with external academia partners: Fourah Bay College and Freetown Teaching College; HI SL teams and HI HQ specialist.



#### You coordinate the development of the protocol with partners involved in the project

- To clarify the role of each party, responsibilities and timeline alongside with the project manager
- To implement and facilitate a steering committee (terms of reference, functioning, reporting)
- To co-develop the full protocol and related data collection tools (quantitative and qualitative tools)

## You facilitate the coordination of the implementation of the research

## You produce and share knowledge/ reports, with the project manager:

You co-produce report on supervision and mentoring: final report of the research in different formats; advocacy pack with key deliverables. You review deliverables produced by partners

### YOUR PROFILE:

- You hold a Master Level 2 with a research component or PHD in link with Inclusive Education, humanities (sociology/ anthropology), or political sciences
- You have experience as research/ MEAL officer, and field experience in conducting qualitative researches, and in participatory research approaches
- You have proven and recognized experience in methods of sampling, data collection, treatment and analysis (particularly qualitative data) as well as research ethics

CHARACTERISTICS OF THE POSITION: The office and the international staff apartments are comfortable. The power supply is erratic but all houses have generators and air conditioning and drinking water is supplied. People are very friendly and there are some lovely local beaches, relatively easy to access.

**CONDITIONS:** At HI, the conditions offered are up to your commitment and adapted to the context of your mission. <a href="https://hi.org/en/join-the-team">https://hi.org/en/join-the-team</a>

For candidates from Sierra Leone: local package will be offered (fix term contract and other benefits)

## For candidates out of Sierra Leone:

- International voluntering contract starting from 1st of February 2022 until 15 November 2022
- Indemnity: 1000 € (net) per month; Perdiem: 569€ net per month, in local money
- Insurance : health, incapacity, pension scheme, repatriation
- Paid holidays: 25 days a year; Rest & Recuperation: 11 days per year
- Open to couple, collective housing in a guest house taken in charge by HI

TO APPLY: Only online by joining a CV and cover letter via the following link:

http://www.jobs.net/j/JKWCwoeW