



ToR for an external consultant for



Inclusive Education Project

Introduction about the project

The Inclusive Education Project “Miara-Mianatra” (2018-2020) is a three year’s project by the FLM (Malagasy Lutheran Church), supported by NMS with funding from the Norwegian Government. It draws on the extensive experiences FLM has in offering specialized education (since 1924) and inclusive education (since 2009) in Madagascar.

The overall objective of the project is to include children with disabilities (CwD), with low or average level of impairment, in regular schools across four target areas in Madagascar: Atsinanana (Toamasina), Vakinankaratra (Antsirabe), Amoron’Imania (Ambositra) and Matsiatra Ambony (Fianarantsoa). In 2018, after training 773 community agents, 2044 CwD were identified and 1368 were given medical screening. Moreover, 328 primary school teachers were trained in Basic IE modules and 365 CwD enrolled in ordinary schools in 2018.

The project has the following four specific objectives:

1. Advocacy and Awareness: Malagasy Lutheran Church (MLC) and Malagasy state’s ownership to inclusive education is demonstrated to raise awareness on inclusion in the MLC structure, the public and authorities. This requires a good and effective collaboration with the Ministry of Education (MoE), Ministry of Population, Ministry of Public Health as well as the Inclusive Education Platform.
2. Teacher Training: Teachers are able to receive CwD. The project provides in-service and pre-service training to teachers who will receive or have CwD included in their classroom.
3. Social Inclusion: The children with disabilities are received by society. Main focus on reaching CwD who are included within their homes/communities, providing early intervention, social activities to inclusion for the project (SAIP). Also, providing advocacy on a national level and advocate the rights and needs of children.
4. Educational Inclusion: Children with disabilities are able to receive an education. There is a focus on developing inclusion within the classrooms in inclusive schools. Eliminating educational barriers, investment in infrastructure, follow-up of teachers, support for students and teachers, and special training of students.

The consultant will focus on activities and strategies in the area of Teacher Training and Educational Inclusion.

Content of the work of the consultant

This consultant will provide assistance to the project and;

- Improve the current “in-service training Modules” (Four (4) Common Modules and Three (3) Specific Modules (Visual, Hearing, Intellectual).
- Develop Modules for “pre-service training”.
- Guide the transition of SFM Fandriana Teacher Training School to become an “Institute of Inclusive Education Pedagogy”.
- Provide assistance in developing ToR for External Evaluation in 2020 and planning of a new project phase from 2021.

Expected results

- Current in-service training revised.
- Pre-service training Modules developed (ready to be tested and applied)
- SFM Fandriana transformed into Institute for Inclusive Pedagogy.
- New project document developed in collaboration with the Miara Mianatra coordination

Required profile for the consultant

- Master's in education and if possible, in Inclusive Education, at least.
- Someone who masters the concept of inclusive education.
- Someone who knows best about "Disability" and is used to interact with People with disabilities.
- Minimum five years of experiences in modelling and/or drafting modules (in- and pre-service training for inclusive ordinary (not special) school.
- Excellent academic skills as well as excellent analytical and structural abilities
- Ability to work with the National Platform in Inclusive Education.
- Good knowledge of socio-political challenges in working in a low-income country like Madagascar.
- Ability and willingness to work with a faith-based stakeholder like the Malagasy Lutheran Church.
- Some knowledge of the Malagasy Education System and Madagascar's experiences in terms of inclusive education is preferred, but not a requirement.
- Very good command in English and if possible, also French.
- Being a team worker who easily can relate to people with different backgrounds.
- Personality and individual assets may weigh more importantly than objective criteria.

Expected Duration

- The work should be completed no later than, July 2020. Some tasks are more urgent and needs attention already in 2019.
- The frequency of his/her stay or visits depends on a specific planning that be drafted together with both Miara-Mianatra team and the National Platform of Inclusive Education.

Remuneration of the consultant

The consultant would be salaried preferably with a fixed rate per year, depending on the amount of work scheduled, or per day according to appropriate rates. The remuneration would be agreed upon at the beginning of the contract. Terms and conditions for terminating the contract or changing its content would be negotiated when elaborating the contract. The length of the contract is ideally until July 2020.

Application

Any interested applicants can send inquiries and questions to Rolland Radasy Randrianarivony, Miara-Mianatra Inclusive Education Project Coordinator (rolland_rr@yahoo.com) with a copy to Stein Hinderaker (steinh@nms.no).

When applying, please include:

A full CV inducing any previous work comparable to this project and up to 3 references.

A motivation letter where an indication of the expected remuneration is mentioned.

Deadline

October 1st 2019