

# School for Everyone

Every girl and boy has the right to quality learning and equality of opportunity



From **exclusion**....

...to **inclusion**

## Why are some children excluded?

Children are excluded both within and from school because of:

- gender bias
- disability
- difficulties in learning
- not understanding the language of instruction
- economic disadvantage.

To increase inclusion, make sure all of these statements are true in your school.

**Everyone** is made to feel equally welcome.

**All** children from the local community attend.

We think **all** our learners are equally important.

Corporal and other forms of demeaning punishment are **never** practised.

We closely monitor student attendance and follow up any absences with parents.

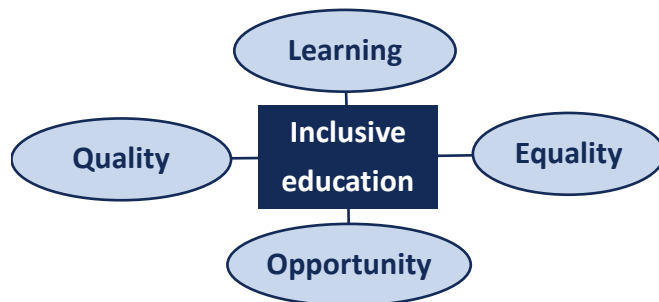
Our school promotes the health and well-being of **all** teachers and learners.

**All** teachers and learners treat each other with respect.

We aim to remove any barriers to learning to ensure **every** learner can learn and participate in all activities.

We use formative assessment to plan and review teaching and learning, and to identify anyone having difficulties.

Our teachers work collaboratively to share ideas to continually try to improve teaching and learning.



## Remember

Planning for your school to be more inclusive takes time:

- **Review** where you are now.
- **Build** on what you are already doing.
- **Agree** priorities with your teachers, parents and community.
- **Set** clear targets.
- **Monitor** the implementation regularly and make any necessary adjustments.
- **Evaluate** progress.
- **Plan** the next stage accordingly.

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