

School for Everyone

Every girl and boy has the right to quality learning and equality of opportunity



Inclusive education means

Creating an inclusive culture

- Within schools and society to reduce discrimination
- Across the system to ensure everyone is included on an equal basis

Developing inclusive practices

- Providing orientation to inclusion for all stakeholders
- Supporting teachers to implement training

Ensuring an enabling environment

- Creating a learner-friendly atmosphere
- Developing a physically accessible environment

Delivering inclusive quality education

- Supporting teachers to use varied methods and materials
- Ensuring different learning needs are identified and support provided as required

Education exclusion can be due to: attitude, environment, policy, resource or practice barriers.

Remember

Changing attitudes in communities and developing inclusive practice in schools takes time:

- **Plan** with your schools, parents and communities to review where they are now.
- **Build** on what they are already doing.
- **Support** them to identify priorities and set clear, manageable targets.
- **Monitor** the implementation of activities regularly and make any necessary adjustments.
- **Evaluate** progress at the end of the time allocated.
- **Plan** the next stage accordingly.

Ministry of General Education
Directorate of Teacher Education and Specialized Services
P.O. Box 50093, Lusaka, Zambia

