

# Teachers can help everyone learn

## “My teacher found out why I was not coming to school, by talking to my parents and the children who live near me”

- Do you know any children or young people (girls and boys) who are not coming to class, but might be able to with help?
- Have the children and young people in your class told you about others who are not coming to school?
- Try to find out why they are not coming (e.g. is there a problem at home, or a problem getting to school, or a problem at school).
- Can you, or the parents or your colleagues or the children think of ways to help solve these problems?



## “My teacher never turns any girl or boy away, and helps parents to enrol their children with disabilities”

- Allow all children and young people into your class – don’t turn them away.
- Encourage parents to send their girls and boys with disabilities to school (even if the enrolment date has already passed).
- Encourage parents, other adults or children and young people to help those with disabilities get to and from school.
- Try to find out if the school is safe and accessible. Can all children and young people move around easily to different areas in the school? If not, how could these obstacles be removed or reduced?

## “My teacher knows everyone in the class and calls us by our names, so we all feel welcome”

- Think about the children and young people in your class.
- Try to get to know them better and learn their names.
- Make sure you talk to every child at least once every day.
- Try to find out what is happening in their lives – what situations are they dealing with?



## “My teachers help each other to solve problems, so that more girls and boys with disabilities can come to school and learn”

- As a teacher you cannot solve all problems at once, and you cannot do everything on your own.
- Choose one problem and try one solution at a time.
- Learn from your experience and share your ideas with others.

## “My teacher works with the head teacher to...”

- share experiences and ideas
- collaborate with the community and other education, health and welfare workers outside the school to help solve inclusion challenges.

## “We all think that a good teacher...”

- welcomes all children and young people (girls and boys) into their class
- tries to find out who is not coming to school, or joining in lessons, and asks why
- celebrates the achievements and progress of all girls and boys.



## “My teacher gives me things to do that I understand, and asks my friends to help me if I am finding something difficult”

- Be friendly and calm, and always smile.
- Speak clearly and use words the children understand.
- Use large, clear handwriting.
- Encourage children and young people to help each other in class and outside class. Tell them they should be proud of themselves, and the teacher will be proud of them, if they help each other.
- Give your class varied activities every day (e.g. reading, drawing, answering questions, solving problems in groups, singing, dancing) so that children and young people with different abilities and interests can take part.
- Don’t be afraid to ask other teachers for their ideas on how to help children with disabilities join in your lessons better.

## If you want to know more about making your school inclusive, and in particular how to support learners with disabilities, ask this person for ideas:\*

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### Or read these guides:

- INEE Pocket Guide to Supporting Learners with Disabilities
- INEE Pocket Guide to Inclusive Education
- INEE Pocket Guide to Gender

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\*this could be someone from an NGO, an experienced teacher or head teacher, etc