

Find out more

Global Campaign for Education 2013 – ‘Every Child Needs a Teacher’

Find out about campaign activities and download campaign materials.

www.campaignforeducation.org

Enabling Education Network – EENET

Access hundreds of articles, reports, posters and training materials on inclusive education and how to support inclusive teachers.

www.eenet.org.uk



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Every child needs to be taught by a teacher who understands their needs and knows how to support them.

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Quality teacher training addresses inclusion and disability

The **Global Campaign for Education 2013** highlights the need for every child to have access to a well-trained and supported teacher. The campaign calls for policies and financing focused on filling the massive global shortfall in trained, quality teachers.

IDDC supports the campaign, and wants to ensure that ‘well-trained teachers’ and ‘quality teacher training’ are sensitive to inclusion and to disability.

We believe that:

- a teacher is well-trained if they know how to include all learners and understand how to support learners with disabilities
- teacher training is high quality if it incorporates effective training on inclusion in general and disability inclusion in particular.

All teachers need pre-service and ongoing in-service training on inclusive education. They also need a support system that offers specialist help so that they can ensure all children, including those with disabilities, have access to and participate in quality learning experiences.

In this leaflet we suggest 5 issues to focus on in your efforts to bring inclusion into teacher training and recruitment.

Every child needs a well-trained, inclusive teacher

“When my school started to become more diverse, I realised that the training I had received at college was inadequate. I decided to learn about inclusion, and help other teachers.”



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“I know I can teach better than most, although the training college lacks materials and expertise to assess blind trainees like me.”

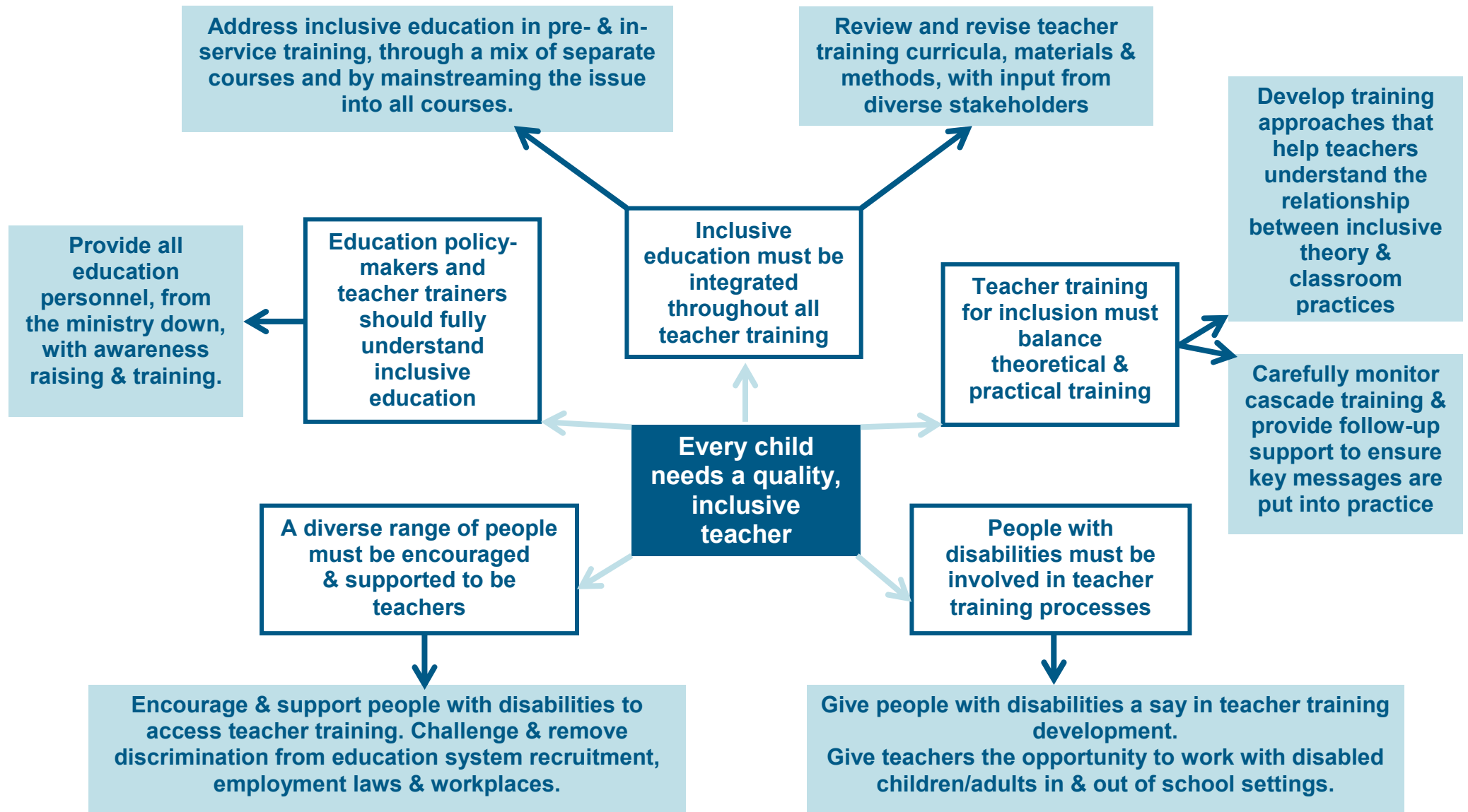
“I had never met a disabled person until I started teaching in an inclusive school. I was so nervous and unprepared.”

The Global Action Week for the 2013 Global Campaign for Education focuses on teacher training and recruitment.

This flyer will help you to think about the important issue of inclusion and disability when you are campaigning for more teachers and better teacher training.

5 things you can focus on

to help train, recruit and support teachers for inclusion



Not all of these issues will be equally relevant in every context.
You might want to focus on one or two issues that seem most urgent in your context.