

Learning at home

| Who is this poster for? | Lea |
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| It is for all families of children with and without disabilities. It is for everyone – mothers and fathers, caregivers, children, young people, siblings, grandmothers and grandfathers, uncles and aunts | aro • L • A • A • T |
| What is this poster about? | - L |
| It can be difficult when schools are closed and children are at home. Adults want to help children and young people learn like they do at school, but this is not easy. | Lea |
| This poster shows the many ways that families are already learning at home. Anyone can use their own ideas and creativity to build on these ways of learning. | and • E • N • N |
| Why was this poster made? | , |
| The poster helps families be more aware of how learning happens at home and how learning at home can help improve learning at school and in the community. How to use this poster? | Lea abo |
| | • T • L • G • A |
| • Put the poster on your wall where everyone in the family can see it. Ask children to help decide where to put it. | |

- Look at the poster at any time.
- Think about the pictures. Which pictures do you like to look at the most?
- What do you see? What do you think is happening in the pictures?
- What ideas does it give you for learning at home?
- There are no right or wrong answers.

Reference www.eenet.org.uk EENET PO Box 422 NAD – The Norwegian Hyde info@eenet.org.uk Association of Disabled Cheshire SK14 9DT B +44 (0)7929 326 564 UK

Things to remember when learning at home

rning happens every time we LISTEN to each other and life ound us...

istening happens between everyone. Adults listen to children, children listen to adults, adults listen to adults and children listen to children.

Ask for help when you do not understand something. Anyone can help.

Tell stories using gestures and facial expressions. Make sure everyone can see you when telling stories.

Listen to life around you – the birds, the animals, the rain. Try to make the same sounds.

rning happens every time we PLAY and ENJOY being on our own l with someone...

Every day, move around in any way you can. Dance. Jump. Roll.

Make changes to games so that everyone can join in. This might mean changing the rules or changing the movements. Make up new games and teach others how to play them.

When you are on your own, you can be quiet or busy depending on how you feel.

rning happens every time we are (VRIOVS and DIS(OVER more out ourselves and each other...

Try to do something new, even if it is difficult at first.

Learn from each other. Find someone who can teach you something you want to learn.

Grow food. Care for a tree. Mend something. Build something. Transform something.

Ask questions: Why does this happen? How does this work? What if I changed this?

Learning happens every time we INVENT and (REATE something with whatever is around...

Use any items you have around, like old bottles, packets, sticks and mud to make many different things. Anything can be used to help you learn.

Use your imagination and the objects you find to make up stories. These stories can be 'real' or 'fantasy'.

Act out your imaginary stories. Share what you have created with others. Tell a story!

Cut up letters from old packets and make words.

Learning happens every time we feel SAFE and LOVED even when facing difficulties...

Feeling safe and loved is the foundation for learning and development. Without feeling safe and loved it can be very difficult for anyone to learn.

• Care for and help each other. Be kind to each other, especially during difficult times.

Care happens between everyone. Adults care for children, children care for adults, adults care for adults and children care for children.

• Everyone learns from and copies the behaviour of the people around them. Demonstrate the behaviour you want to see.