



Finding and helping children with disabilities to start going to their local school



Inclusive Futures
Promoting disability inclusion



**Easy
Read**

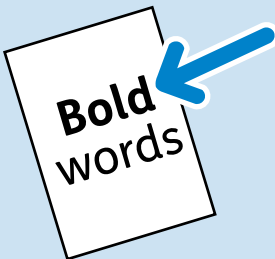
Easy Read



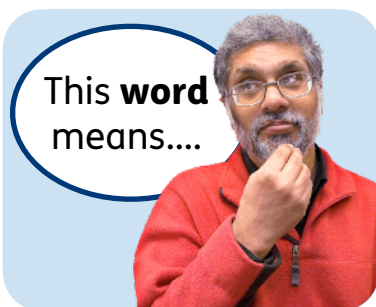
This is an Easy Read version of some information. It may not include all of the information but it will tell you about the important parts.



This Easy Read booklet uses easier words and pictures. Some people may still want help to read it.



Some words are in **bold** - this means the writing is thicker and darker. These are important words in the booklet.



Sometimes if a bold word is hard to understand, we will explain what it means.



Blue and underlined words show links to websites and email addresses. You can click on these links on a computer.

What is in this booklet

About Inclusive Futures.....4

About this booklet5

Finding children with disabilities who are not already at school6

6 ways to find and support children with disabilities to start going to school8

Find out more12

About Inclusive Futures



Inclusive Futures is a group of different organisations that help disabled people take part in activities that most people do.



We work in countries around the world.



We work with schools, governments and organisations to try new ways that children with disabilities can be included in schools.



We mainly focus on supporting children who are under 7 years old.



We share what we find out about what works to help more schools include children with disabilities.

About this booklet

Inclusive Futures have been looking at:



- Ways to find children with disabilities who are not already at school.



- How to help those children start going to their local school.

This booklet will tell you about:



- What we found out.



- What we think should be done to support children with disabilities.

Finding children with disabilities who are not already at school



Being able to find children with disabilities who need to go to school is very important.

We have tried different ways to do this, including:



- Letting more people know that children with disabilities have a right to go to school.



- Going to the homes of disabled children if they live far away from anyone else to see if they need support.

We have also tried these ways to find children with disabilities who are not already at school and encourage their parents to take them:



- Going on radio shows.



- Going to events with teachers and school leaders in local areas.



Doing these activities helped us to find out how best to support children with disabilities to start going to school.

6 ways to find and support children with disabilities to start going to school



We have come up with 6 things that anyone who plans or provides learning projects can do to find children with disabilities and help them start going to their local school.

These are:



1. Make sure that leaders in local areas support the idea to get children with disabilities into schools.



Getting the support of leaders in the local area can help to change negative ideas people might have about children with disabilities.



People who live in the area will likely know how best to support the children with disabilities who live there.

Ways to find children with disabilities and help them start school are also:



2. Help everyone who lives in the area to support the idea of including children with disabilities.



You could use local events to help people to trust your project.



This will also help to reach families with children with disabilities in the local area.



3. Use **mass media** to contact more people.

Mass media is things that lots of people read or listen to, like the radio or newspapers.



Using mass media means you can tell a lot of people about including children with disabilities.



Using mass media can help more people understand why it is important.



4. Support parents and carers of children with disabilities.



Visit the homes of families who live in places that are hard to reach to find out what support they need.



Set up ways of making sure children with disabilities are safe at school and share these with parents to help reassure them.



5. Improve the ways you collect and share information about the children with disabilities you find.



Use tools like the **Washington Group Child Functioning Module** to record information about the children with disabilities you find.



Find ways to safely share this information with schools, local services and national authorities.



6. Help support services to work together.



You should link up different services so they can support children with disabilities together.



You should try to support families to get the support they need, like health care or social support.

Find out more



You can look at our website here:
www.inclusivefutures.org/inclusive-education-hub

This Easy Read booklet was produced by easy-read-online.co.uk
The booklet includes images licensed from Photosymbols & Shutterstock.