

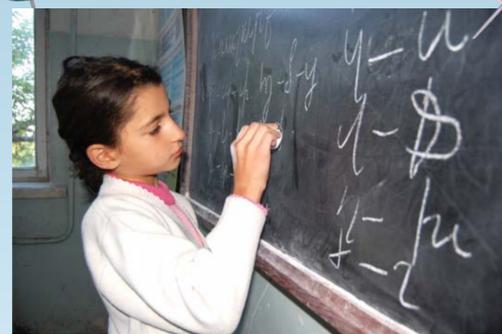
CHILDREN OF ARMENIA SPEAK OUT

World Vision
Armenia

We believe that a good teacher ...



- makes our day happy and interesting
- is kind, friendly and forgiving
- loves jokes and has a sense of humour
- treats us all equally, includes us all



- enjoys the respect of all children, and respects us too
- is strict, but has no right to beat us
- stays calm and doesn't shout at us
- quietly deals with problems, without fuss



- guides us and doesn't use authoritarian methods
- has realistic expectations for us
- does everything she can to help us
- explains things to us when we don't understand and doesn't get angry if this takes time



- uses creative methods to reach us when we struggle
- is a specialist in the subject they teach
- teaches us because he/she wants to, not just because he/she is paid to

A good teacher should not:

- take money from us/our parents for extra teaching
- call us bad names
- just give lessons, they should let us have fun
- discriminate between rich and poor children
- show favouritism to some children
- neglect us if we experience difficulties with learning
- under-estimate our capacities (and we shouldn't under - estimate the teacher's capacities either).

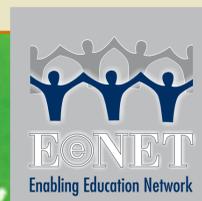
World Vision Armenia has been promoting and supporting inclusive education in Armenia for more than 10 years. In 2011, some of the work was evaluated. During this evaluation, children from 6 schools were asked for their views about inclusive education and inclusive teachers. They provided some excellent insights. This poster shows just a few of the things they said. Let's listen to the children – they know a lot more about inclusive education than we might think!

This poster was compiled by Ingrid Lewis at the Enabling Education Network, using the opinions of children from Agarak, Goris, Kapan, Meghri, Qajaran and Sisian.



- protects weaker children
- is ready for all difficulties
- fairly assesses all our work

www.eenet.org.uk
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