



Including children with disabilities in teaching



Inclusive Futures
Promoting disability inclusion



**Easy
Read**

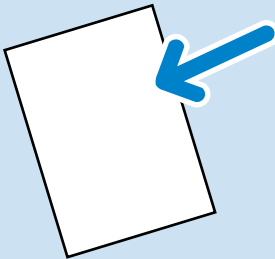
Easy Read



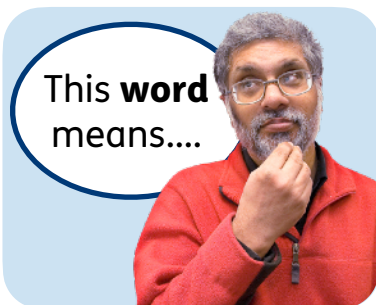
This is an Easy Read version of some information. It may not include all of the information but it will tell you about the important parts.



This Easy Read booklet uses easier words and pictures. Some people may still want help to read it.



Some words are in **bold** - this means the writing is thicker and darker. These are important words in the booklet.



Sometimes if a bold word is hard to understand, we will explain what it means.



Blue and underlined words show links to websites and email addresses. You can click on these links on a computer.

What is in this booklet

About Inclusive Futures	4
About this booklet	5
How including children with disabilities in teaching can help	6
What we found out about supporting teachers.....	7
5 ways to support teachers to include children with disabilities.....	9
Find out more	13

About Inclusive Futures



Inclusive Futures is a group of different organisations that help disabled people take part in activities that most people do.



We work in countries around the world.



We work with schools, governments and organisations to try new ways that children with disabilities can be included in schools.



We mainly focus on supporting children who are under 7 years old.



We share what we find out about what works to help more schools include children with disabilities.

About this booklet

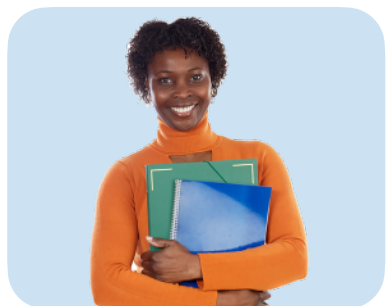


Inclusive Futures has been finding ways to help teachers get better at including children with disabilities.

In this booklet we will tell you:



- What we found out.



- How we think teachers can be supported to get better at including children with disabilities.

How including children with disabilities in teaching can help



Teachers play a very important part in children's learning.



But many teachers do not have the right training to teach children with disabilities.



This means children with disabilities:

- End up learning less.



- Miss more classes or drop out of school.



Teacher training must include skills in teaching children with disabilities so they can be taught in the same classroom as other children.

What we found out about supporting teachers

We have found good ways to support teachers, while also thinking about challenges like:



Not enough

- Schools not having enough money for training.



Not enough

- Schools not having enough time for training.



- Big class sizes.



Not enough

- Schools not having enough materials to teach all the children.

We found that teachers could learn more about including children with disabilities from:



- Organisations of people with disabilities.



- Other teachers.



- Support from teams of school and government staff, parents and people with disabilities who work together to include all children.



We also found that being included in activities with other children can be as important as learning new things.



Activities that include both children with and without disabilities helped to change how people thought about how to include everyone.

5 ways to support teachers to include children with disabilities



Looking at everything we found out from our projects in schools, we found 5 ways that schools can improve teachers' skills.

These are:



1. Provide training on how to include children with disabilities to teachers who already work in schools.



Any training needs to fit with the other work the teachers have to do.



The training needs to be planned carefully to make sure it teaches the right skills.

These are more ways that schools can improve teachers' skills.



2. Set up and support staff **mentoring**.

Mentoring is when one teacher supports and gives advice to another teacher.



Not a lot

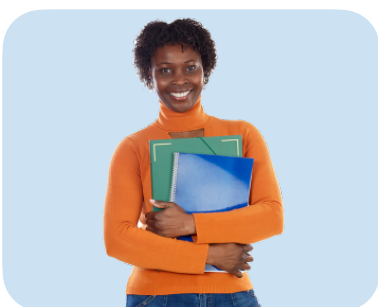
This is a way of supporting teachers without spending a lot of money.



Mentoring can make teaching better for all children.



3. Get ready to support teachers when they need it.



Give training based on what individual teachers need.

These are more ways that schools can improve teachers' skills.



Look out for and celebrate when teachers include children in a better way.



Think about how much skill it takes to change and teach in different ways.



4. Make the schooling system around teachers stronger, to give them the support they need.



Give government education inspectors training so they can check how well schools include children with disabilities in their classes.



Work with people with disabilities and their organisations so they can help train and offer support to teachers.

These are more ways that schools can improve teachers' skills.



5. Make sure all parts of the school are working on including everyone.



Support teachers by spending money on teaching support assistants.



Support teachers by setting up a team made up of school and government staff, parents and people with disabilities who can work together to include all children.



Organisations should support schools to work with other services to make sure all children are supported and kept safe.

Find out more



You can look at our website here:
www.inclusivefutures.org/inclusive-education-hub

This Easy Read booklet was produced by easy-read-online.co.uk
The booklet includes images licensed from Photosymbols & Shutterstock.