



# Education without Exclusion

Education Market Place  
Education without  
Exclusion

25th–27th NOV 2009



Conference  
Global Learning and  
Activities in Special  
Schools

WED 25th NOV 2009



International Conference  
Inclusive Education:  
On the Way to Achieving  
Education for All

THU 26th – FRI 27th NOV 2009



Gustav-Stresemann-Institut  
Bonn-Bad Godesberg  
Germany



## Education without Exclusion

**Education is a key element in the fight against poverty.**

Therefore it is regarded as an important development goal of international efforts to combat and ultimately eradicate poverty. Education is a precondition to break through the vicious cycle of poverty and disability: it is a leading tool to empowerment; and greatly helps in achieving full participation and inclusion in society. Education is a requirement for every human being in unfolding its potentials and capacities.

**Everyone has a right to education.** Nobody can or should be denied access for reasons of religion, political affiliation, gender, color of skin, disability or any other characteristic that may give reason for discriminatory practices. The international community has highlighted the case of widespread illiteracy with the World Declaration on Education for All (1990) in Jomtiem and again explicitly in the Millennium Development Goals (2000) and pledged to provide universal primary education to all. At the same time the world is facing major challenges in creating appropriate and acceptable development processes in view of environmental sustainability of our planet.

Education however, is globally seen as a key factor in achieving sustainable development. It is for that reason that the member states of the United Nations put in place a Decade of Education for Sustainable Development (DESD), ranging from 2005 to 2014. The DESD asks for implementation of Education for Sustainable Development at all levels of society.

The international efforts to achieve sustainable **Education for All** face the challenge to reach all population groups and as such truly become **Inclusive for All**.

This conference **Education without Exclusion** wants to make a contribution towards practical implementation of sustainable *Education for All*. During this conference attention is given to ways of ensuring that marginalized groups, especially persons with disabilities will become part of this much needed development.

The conference program includes a so-called **Education Market Place** (3 days long); a conference on Global Education (on the 25th of November 2009); and a conference on Inclusive Education (on the 26th and 27th of November 2009).

## Education Market Place Education without Exclusion

**The Education Market Place starts on the 25th of November and ends on the 27th November 2009 at the Gustav-Stresemann-Institut in Bonn, Germany.**

It includes topics like global learning and global activities of special schools, as well as experiences with inclusive education projects in countries situated in the North and in the South.

### Opening Hours of the Education Market Place:

WED	25th NOV.	3 PM – 8 PM
THU	26th NOV.	9 AM – 8 PM
FRI	27th NOV.	9 AM – 5 PM

**The Education Market Place shows the variety of global learning approaches and global commitment of special schools and schools in integrated settings towards the theme of the conference Education without Exclusion.**

Besides providing an overview of different projects, approaches and ways of learning, there will be ample room for exchange of experiences and networking. Simultaneously, the Education Market Place gives a perspective on how Inclusive Education may look like, and how marginalized groups may be involved successfully in educational processes.

Inclusive Education doesn't only refer to inclusion of persons with disabilities but also to other groups of children who are excluded or neglected from education.

Schools and organisations working on the mentioned topics are invited to **present themselves** at the Education Market Place. Further information and registration forms are available at: [www.bezev.de](http://www.bezev.de).



## Conference

### Global Learning and Activities in Special Schools – Don't We Have Other More Urgent Problems?

**In this century of globalization comprehensive changes may have substantial effects on our own lives; especially effects of climate change and socio-economic and political changes may seriously affect the quality of life of whole societies.**

In 1987 the Brundtland Commission made it already clear that our way of life in a highly industrialized economy has ultimately no future. At the World Conference on Environment and Development in Rio in 1992 – the “Earth Summit“ as the conference came to be known – the participants made a commitment towards achieving sustainable development. They acknowledged that the protection of global ecosystems had to be linked with a worldwide fight against poverty and support for social justice at national as well as international levels. Sustainable development is about meeting the needs of the present population without compromising those of future generations.

The United Nations declared a Decade of Education for Sustainable Development ranging from 2005 to 2014 in order to develop and integrate sustainable thinking and acting towards sustainable development. The basic vision of this World Decade is

*“a world where everyone has the opportunity to benefit from education and learn the values, behaviour and lifestyles required for a sustainable future and for positive societal transformation“.* (UNESCO, 2005, DESD International Implementation Scheme)

The German Government pursues empathetically the guidelines of Sustainable Development. In order to embed Education for Sustainable Development into the German

educational system the Standing Conference of the Ministers of Education and Cultural Affairs (KMK) and the German Federal Ministry for Economic Cooperation and Development (BMZ) published a Cross-Curricular Framework for Global Development Education in 2007. It offers recommendations for the setting at special schools and inclusive classes.

**Sustainable Development needs the engagement of all people.** This includes persons with disabilities and in the context of education, children and youth with disabilities as well. In Germany approximately 85% of all children and youth with disabilities attend a special school. German special schools and schools with integrative classes are involved in global learning and/or support projects in so-called developing countries. The conference wants to present such initiatives in the form of best-practices and to motivate for duplication and scaling up of such initiatives. The main goal is to show how (special) schools are actively working for sustainable development and how more schools can become involved in such initiatives.

Sustainable development is an issue which concerns everybody and which is the responsibility of every human being. Persons with disabilities are able and willing to make a contribution too as is shown. Your attendance at this conference is highly appreciated.



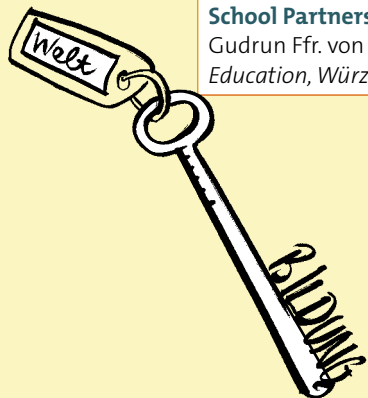
## Global Learning and Activities in Special Schools – Don't We Have Other More Urgent Problems?

Programme 25TH NOVEMBER 2009

01: 00 P.M.	<p><b>Why should Education for Sustainable Development be a Concern for Special Schools?</b> Dr. Angela Müller-Mbwilo, <i>Franz-Marc-School, Düsseldorf, Germany</i></p>
01:45 P.M.	<p><b>Global Learning in Special Schools</b></p> <p><b>Global Class-room in East-Thuringia</b> Brigitte Just, <i>Association for Global Learning through Pedagogic Workshops Gera, Germany</i></p> <p><b>Who is making all the Footballs?</b> <b>A Learning Sequence at the Mamre-Patmos-School</b> Monika Meiners, <i>Special School for Intellectually and Physically Challenged, Bielefeld, Germany</i></p>
02:30 P.M.	<b>Break</b>
03:00 P.M.	<p><b>Global Engagement in Special Schools</b></p> <p><b>Global Learning Initiates Global Engagement</b> Frank Bühling, <i>Carl-von-Linné-School for Physically Impaired, Berlin, Germany</i></p> <p><b>A German-Tunisian School Partnership Example for a Good and Sustainable Friendship</b> Jürgen Hammerschlag-Mäsgen / Michael Schmidt, <i>LVR Christophorus School, Bonn, Germany</i></p> <p><b>School Partnership with Bisidimo in Etiopia</b> Gudrun Ffr. von Wiedersperg, <i>Center for Special Education, Würzburg, Germany</i></p>



04:00 P.M.	<p><b>Panel Discussion</b></p> <p><b>Global Issues in Schools and Education. Do These Meet the Demands of a Globalized World?</b> Moderation: Marianne Middendorf, <i>Deputy headmaster/agency „Forum Action Future Learning“</i> N.N., <i>Ministry of Education, State of NRW, Germany (tbc)</i> N.N., <i>University of Cologne, Germany (tbc)</i> Kristina Eike, <i>Trainee Teacher, Cologne, Germany</i> Gerd Weidemann, <i>GEW (Teachers' Union for Education and Science), Germany (tbc)</i> Susanne Lamche, <i>Franz-Marc-School Düsseldorf, Germany</i></p>
05:00 P.M.	<p><b>Opening of the Education Market Place</b> by the Jürgen Nimptsch, Mayor of Bonn and joint visit of the Education Market Place</p>
06:00 P.M.	<b>Snack</b>
07:00 P.M.	<p><b>Additional Visit of the Education Market Place</b> Here you find a list of all schools and organisations who are participating: <a href="http://www.bezev.de">www.bezev.de</a></p> <p><b>Educational Landscape – Mutual Responsibility for Education for All</b> Barbara Brokamp, <i>Montag Foundation, Germany</i></p>
08:00 P.M.	<p><b>Get together</b></p> <p><i>Change of programme may occur</i></p>



## Inclusive Education: On the Way to Achieving Education for All

The UN-Decade of Education for Sustainable Development doesn't only refer to the outcome of the World Conferences in Rio (1992) and Johannesburg (2002), but also to the Millennium Development Goals of the United Nations Millennium Declaration of 2000.

The international community promised to ensure universal primary education for all children by the year 2015. This promise includes access to education by marginalized groups and especially children and youth with disabilities. UNESCO estimates that only 1 to 5 % of children and youth with disabilities in the South have access to primary education. Education for All can only be achieved if vulnerable groups are included.

**Everyone has a right to education; a basic human right set out in the Universal Declaration of Human Rights on 10th December 1948.**

The UN-Convention on the Rights of Persons with Disabilities (2006) ensures the right to *Inclusive Education*.



The concept of **Inclusive Education** claims to offer all children and youth education of good quality regardless of gender, age, religion, ethnicity, geographic, social or economic conditions, and specific learning needs.

This means that educational surroundings should be set up in such a way that every child can develop to its fullest potential.

**The conference presents how Inclusive Education can be put into practice, particularly in poor countries with limited resources.**

The conference addresses the question about the type of pre-conditions that should be met in order to build inclusive education systems. This question will be grounded in experiences which we have already with such forms of education. On basis of these experiences we will scrutinize possible challenges and barriers and come up with recommendations that will lead to more inclusive education. The conference addresses a large range of educational settings: i.e. from pre-school education to primary education, and from post-primary education to education leading to preparing adolescents for a profession.

You are welcome to attend and actively participate in this conference!

**INCLUSIVE  
EDUCATION**



## Inclusive Education: On the way to achieving Education for All

Programme THU 26TH NOVEMBER 2009

09.00 A.M	<p><b>Education for All: Sustainable and Inclusive. What has Education for Sustainable Development (ESD) to do with Education for All?</b> Gabriele Weigt, <i>Disability and Development Cooperation, Germany</i></p>
09.15 A.M	<p><b>The Missing Millions in Education. National and International Strategies for the Consideration of the Most Disadvantaged.</b> Philippa Lei, <i>World Vision, UK</i></p>
09.45 A.M	<p><b>Moving Towards Inclusive and Democratizing Education: Opportunities and Challenges</b> Renato Opertti, <i>UNESCO, Geneva</i></p> <p>Discussion</p>
10.30 A.M	<b>Break</b>
11.00 A.M	<p><b>Diversity, Equality &amp; Inclusion: A Rights Based Framework for Schooling – The Road Ahead</b> Gordon Porter, <i>Inclusive Education Initiatives CACL, Canada</i></p>
11.45 A.M	<p><b>Development of Inclusive Education Systems: What are the Decisive Criteria to make it a Success</b> Prof. Windyz Ferreira, <i>University of Paraiba, Brazil</i></p>
12.30 A.M.	<b>Lunch</b>
02.00 P.M.	<p><b>Inclusive Education – a Concept for North and South.</b> <b>Is Inclusive Education Suitable to Provide Quality Education for All Children?</b> Dr. Susie Miles, <i>Manchester University, UK</i></p>



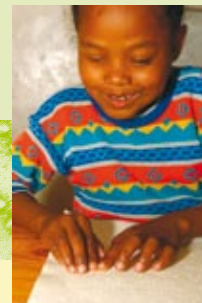
02.45 P.M.	<p><b>Parallel Working Groups: Primary Education</b></p> <p><b>WG 1 : Creating Inclusive Schools in India: Challenges and Lessons Learned</b> Imtiaz Mohammed, <i>Leonard Cheshire Disability, UK</i></p> <p><b>WG 2 : Inclusive Education in Brazil: Facts, Challenges and Accomplishments</b> Marta Almeida Gil, <i>Amankay Institute for Studies and Researches, Brazil</i></p> <p><b>WG 3 : „Soul Buddyz“: a Health Promotion Intervention for all South African Children</b> Sue Goldstein, <i>Soul City, South Africa</i></p> <p><b>WG 4 : How Can the Most Marginalized Child become Included? Example Rwanda</b> Silas Ngayaboshya, <i>Handicap International, Rwanda</i></p> <p><b>WG 5 : School Development with the Index for Inclusion: Example from the Region Köln/Bonn, Germany</b> Prof. Dr. Andrea Platte, <i>University of Fulda, Germany</i></p>
04.30 P.M.	<b>Presentation of the Working Groups' Results</b>
05.00 P.M.	<b>Education Market Place</b>
06.00 P.M.	<b>Dinner</b>
07.00 P.M.	<p><b>Side Events</b> in the rooms of the WGs and plenum</p> <p><b>Inclusive Education Initiative in Burkina Faso</b> Prof. Dr. Reiner Markowetz, <i>KFH Freiburg, Germany</i> More side events under: <a href="http://www.bezev.de">www.bezev.de</a></p>
20.00 P.M.	<b>Get together</b>





Programme FRI 27TH NOVEMBER 2009

09.00 A.M	<p><b>Inclusive Pedagogy: Teacher Training Curriculum Development, Methods and Didactics.</b> Prof. Dr. Simone Seitz, <i>University of Bremen, Germany</i> (tbc)</p>
09.45 A.M	<p><b>Teacher Training, Curriculum, Materials and Resources for Inclusive Schools. Experiences from Bangladesh</b> Nazmul Bari, <i>Centre for Disability in Development, Bangladesh</i></p>
10.30 A.M	<b>Break</b>
11.00 A.M	<p><b>Parallel Working Groups with Main Emphasis on: Pre-School Education and Post-Primary Education, Transfer into Vocation</b></p> <p><b>WG 6 : Inclusive (Pre-school) Education in the Highlands of Vietnam : a Comprehensive Approach</b> Pham Dung/Anneke Maarse, <i>Medical Committee Netherlands-Vietnam, Vietnam</i></p> <p><b>Presentation of the University Course Study Inclusive Education in Early Childhood</b> Prof. Dr. Andrea Platte, <i>University of Fulda, Germany</i></p> <p><b>WG 7 : Experiences of Inclusive Education in Secondary Education N.N., UNESCO</b> (tbc)</p> <p><b>WG 8 : Approaches and Programs of Non-Formal Post-Primary Education</b> Wim Hoppers, <i>GTZ, Germany</i></p> <p><b>WG 9 : The Transfer from Education into Vocation. International Partners of Kindernothilfe</b> Ina Prager, <i>Kindernothilfe, Germany</i></p>
12.30 A.M	<b>Lunch</b>
01.30 P.M.	<b>Presentation of the Working Groups' Results</b>



02:00 P.M.	<p><b>Approaches in Development Cooperation to Achieve Education for All Including Marginalised Groups</b> Roland Lindenthal, <i>Federal Ministry for Economic Cooperation and Development (BMZ), Germany</i> (tbc)</p>
02:30 P.M.	<p><b>Is the Provision of (Inclusive) Education Primarily the Responsibility of Governments? What Role Can and Should Non-Governmental Organisations have in Achieving Education for All?</b> Silas Ngayaboshya, <i>Handicap International, Rwanda</i></p>
03.00 P.M.	<p><b>Parallel Workshops: Making Inclusive Education Sustainable: Vision or Illusion?</b></p> <p><b>A. Providing Inclusive Education in a Sustainable Way. How Can It Be Realized?</b> Activity Areas and Possibilities of Civil Society Engagement.</p> <p><b>B. The Importance of Developing Networks in Promoting and Implementing Inclusive Education</b></p> <p><b>C. Learning from Each Other for our Mutual Benefit. Inclusive Experiences in the South and North</b></p>
05.00 P.M.	<b>Results from the Workshops Final Summary</b>
06.00 P.M.	<b>End of the Event</b>



Change of programme may occur

## Basic Information

### Participation fee:

Education Market Place: 5 €

conferences:

25th Nov: 25 € /reduced fee 15 €

26th – 27th Nov: 90 € /reduced fee 50 €

The reduced registration fee is offered to students, people with low income and personal assistants. The conference fee includes a **free visit** at the Education Market Place.

### Registration:

Please register by email, letter or fax.

There is also the possibility to register online at:

[www.bezev.de](http://www.bezev.de).

Due to limited capacity kindly register well in time. You will receive a **confirmation** of registration together with further information about the conference as well as a description of how to reach the venue. Your registration is binding.

For participants from abroad the conference fee is payable cash upon arrival (in Euro) or funds can be transferred to:

Behinderung und Entwicklungs-

zusammenarbeit e.V. (bezev)

Account no.: 80 40 700

Bank code: 370 205 00

BIC: BFSWDE33

IBAN: DE73 3702 0500 0008 0407 00

Key word: Education Conference

**Deadline for registrations:** 09th Nov 2009

**Cancellation:** If you – for unforeseen reasons – cannot take part in the conference, also having already registered for the conference, please inform us **immediately**. The cancellation until the registration deadline is at no charge; after the deadline only 50% of the fees can be reimbursed.

### Venue:

Gustav-Stresemann-Institut (GSI)

Langer Grabenweg 68

53175 Bonn-Bad Godesberg

The venue is accessible/barrier-free.

### Accommodation

(at own costs) can be booked through the following websites:

[www.gsi-bonn.de](http://www.gsi-bonn.de)

[www.bonn.de](http://www.bonn.de)

(both with English website)

### Conference languages:

#### Global Learning and Activities on Special Schools

>German

>German Sign Language on request

#### Inclusive Education: Moving Towards Achieving Education for All

>German/English

>German/English: *simultaneously translation during plenary sessions and where possible in the working groups*

>German Sign Language on request

### Congress office:

#### Disability and Development Cooperation / Behinderung und Entwicklungszusammenarbeit e.V. (bezev)

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