

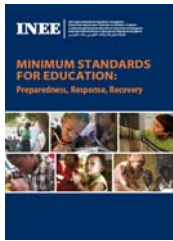
INEE Tools Brief

Promoting access to quality and safe education for all persons affected by crisis

Armed conflict and natural disasters can significantly damage educational efforts and deny learners the transformative effects of quality education. Education in emergencies sustains life by offering safe spaces for learning and by making it possible to identify and support seriously affected individuals, particularly children and youth. It mitigates the psychosocial impact of conflict and disasters by providing a sense of normalcy, stability, structure and hope for the future. Quality education can save lives by providing physical protection from the dangers and exploitation of a crisis environment. When a child is in a safe learning environment, he or she is less likely to be sexually or economically exploited or exposed to other risks, such as forced marriage, recruitment into a fighting group or organized crime. In addition, education can convey life-saving information to strengthen critical survival skills and coping mechanisms, such as how to avoid landmines, how to protect oneself against sexual abuse, how to prevent HIV/AIDS, and how to access health care and food.

Historically, education was seen as part of longer-term development work rather than a necessary intervention in emergency response; humanitarian relief typically entailed providing food, shelter, water and sanitation and healthcare. However, a growing body of evidence on education's life-saving and life-sustaining role has resulted in a change in beliefs, with education now being included in the planning and provision of humanitarian relief. This is critical because coordination and close collaboration between education and other emergency sectors are essential for an effective response that addresses children's rights and holistic needs.

Tools and Resources – These following good practice tools can be downloaded from the INEE website at www.ineesite.org, or ordered from materials@ineesite.org. INEE is particularly excited to announce the launch of four new tools 2010:



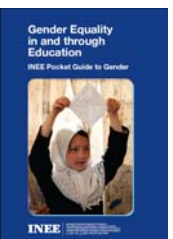
INEE Minimum Standards Handbook (updated 2010 edition) is the only global tool that articulates the minimum level of educational quality and access in emergencies through to early recovery, providing good practices for coordinated action by governments, humanitarian workers and educationalists. They are being used in over 80 countries around the world to improve programme and policy planning, assessment, design, implementation, monitoring and evaluation as well as advocacy and preparedness in order to reach the Education for All goals. www.ineesite.org/standards



INEE Guidance Notes on Teaching and Learning is designed to help practitioners and policymakers achieve the quality components of Education for All. It articulates good practice on critical issues related to curricula adaptation and development, instruction, teacher training and support, and the assessment of learning outcomes. The accompanying Resource Pack contains vetted resources which can be used to adapt the good practices within the Guidance Notes to a specific context. www.ineesite.org/teachinglearning



INEE Reference Guide on External Education Financing explains donor education funding strategies and mechanisms in low-income countries, including those in fragile situations. Its purpose is to enable national decision-makers to better understand the ways in which donors provide education assistance, how various funding mechanisms work and why donors choose one funding mechanism over another to support education. ineesite.org/financing



INEE Gender Pocket Guide draws upon resources and tools produced by the INEE Gender Task Team and the Inter-Agency Standing Committee Gender Sub-Working Group to distil good practice gender equality programming principles for education practitioners. ineesite.org/gender

Other INEE tools include:

INEE Pocket Guide to Inclusive Education gives guidance on actions that everyone involved in an emergency education response can take, from the start, to make sure that education in emergencies is accessible and inclusive for everyone, particularly those who have been traditionally excluded from education.

www.ineesite.org/inclusion

INEE Guidance Notes on Teacher Compensation provide guidance on policy, coordination, management and financial aspects of teacher compensation in fragile and post-crisis contexts, as well as on teacher motivation, support and supervision. www.ineesite.org/teachercomp

INEE Guidance Notes on Safer School Construction address a critical gap to reaching the Hyogo Framework, Education for All and Millennium Development Goals by providing a framework of guiding principles and general steps to develop a context-specific plan for the disaster resilient construction and retrofitting of school buildings. www.ineesite.org/saferschoolconstruction

INEE Peace Education Programme (developed and endorsed by UNESCO, UNHCR, UNICEF and INEE) teaches the skills and values associated with peaceful behaviours, and encourages learners to practice constructive attitudes towards living together and solving problems. www.ineesite.org/pep

Companion Tools:

- *Sphere Handbook*: The Sphere Project's Humanitarian Charter and Minimum Standards in Disaster Response represent consensus on key technical indicators and guidance for: Water supply, Sanitation and Hygiene promotion; Food Security, Nutrition and Food Aid; Shelter, Settlement and Non-Food Items; and Health Services. www.sphereproject.org
- *IASC Gender Handbook in Humanitarian Action* contains an education chapter that guides humanitarian workers to integrate gender issues within education from the outset of a new complex emergency or disaster. ochaonline.un.org/AboutOCHA/GenderEquality/KeyDocuments/IASCGenderHandbook/tabid/1384/Default.aspx
- *IASC Guidelines on Mental Health and Psychosocial Support* contains an education chapter that guides humanitarian workers to integrate psychosocial well-being and mental health issues within education from the outset of a new complex emergency or disaster. www.who.int/hac/network/interagency/news/mental_health_guidelines/en/

The Inter-Agency Network for Education in Emergencies (INEE) is an open global network of members working together within a humanitarian and development framework to ensure all people the right to quality and safe education in emergencies and post-crisis recovery.

Join - To join this community of practice and receive and share information about new resources and opportunities in the field, go to:
www.ineesite.org/join.

For more information about INEE please visit www.ineesite.org.