

Learning from Difference

An action research guide for capturing
the experience of developing inclusive education

Guidelines and sample activities

Video and audio clips

Photographs

Background reading materials

Website links

This CD-ROM contains an easy-to-use set of Guidelines on carrying out action research on inclusive education issues. It is designed for use by education practitioners and researchers, from community to university level.

The Guidelines were developed as part of EENET's project "Understanding community initiatives to improve access to education". Their main aim is to support communities to tell their stories of developing inclusive practices in education - through learning about, documenting and sharing this experience.

The Guidelines build on the experience of action research activities in Zambia and Tanzania, as well as drawing on examples and experiences gathered through EENET's ever-growing global network.

Contents of the CD-ROM (version 2, December 2005)

The Guidelines (in English, Arabic, French, Portuguese and Spanish)

- The story behind the Guidelines
- Some key concepts and principles
- Preparing for action research
- Aims of the Guidelines
- Activities: the 'look, think, act' cycle
- A suggested framework

Supplementary materials

- About EENET
- Accessibility issues
- Further reading (links and documents)
- Key EENET project documents



**Interactive
CD-ROM**

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We are keen to find out about how the action research guidelines are used, to help us continue improving them. Please tell us how and where you think you might use the guidelines. We may also contact you in the future, to ask for your feedback.

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