Five strategies to help train, recruit and support teachers for inclusion

- Address inclusive education in pre- & in-service training, through a mix of separate courses & by mainstreaming the issue into all courses.
- Review & revise teacher training curricula, materials & methods, with input from diverse stakeholders.
- Every child needs a quality, inclusive teacher
- Teacher training for inclusion must balance theoretical & practical training
- Development approaches that help teachers understand the relationship between inclusive theory & classroom practices
- Carefully monitor cascade training & provide follow-up support to ensure key messages are put into practice

- Inclusive education must be integrated throughout all teacher training
- Education policy-makers & teacher trainers should fully understand inclusive education
- People with disabilities must be involved in teacher training processes
- Encourage & support people with disabilities to access teacher training. Challenge & remove discrimination from education system recruitment, employment laws & workplaces.
- Give people with disabilities a say in teacher training development. Give teachers the opportunity to work with disabled children/adults in & out of school settings.
- A diverse range of people must be encouraged & supported to be teachers
- Provide all education personnel, from the ministry down, with awareness raising & training.
- Not all of these issues will be equally relevant in every context. You might want to focus on one or two issues that seem most urgent in your context.