

#CostingEquity

Recommendations for disability-responsive education financing

The cost
of exclusion is
significant – for
the individual, their
family and country

We must
ensure inclusive
and equitable
quality education
and promote
lifelong learning
opportunities for all

**Leave
no one
behind**

All government
and donor country-
based staff must
be **trained and held
accountable** regarding
disability and equitable
planning and
budgeting

Governments
and the international
community must
**collect data on
children with disabilities**
disaggregated by
disability type and
other demographic
markers

There must be
**investment in
systemic change**
which aligns with
education sector
plans

Progress
can be made
through more
effective and
strategic **use
of existing
resources**

Governments
must allocate
**additional
financing** for
inclusive education.
As part of this, they
must **tackle tax
dodging**

Donor agencies,
foundations and
philanthropists must
**reverse the decline
in aid for education**
and make disability-
responsiveness a core
funding criterion

Inclusion
needs to be part
of all education
interventions in
situations of crisis
and in the 'Education
Cannot Wait Fund'

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Disability, Hamish Roberts.